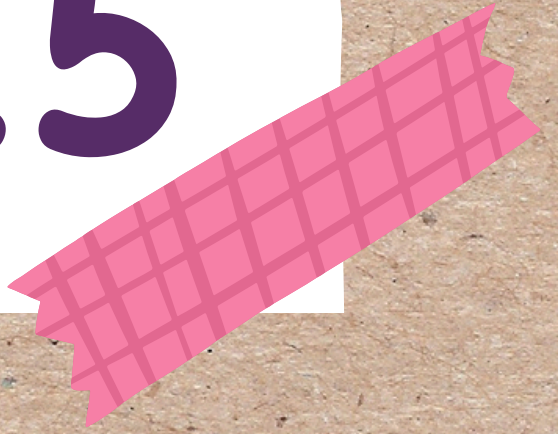
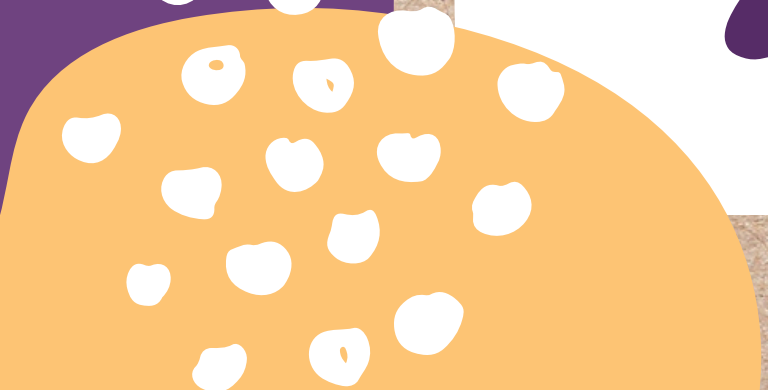


GIORNATA
INTERNAZIONALE
DELLA
LINGUA MADRE

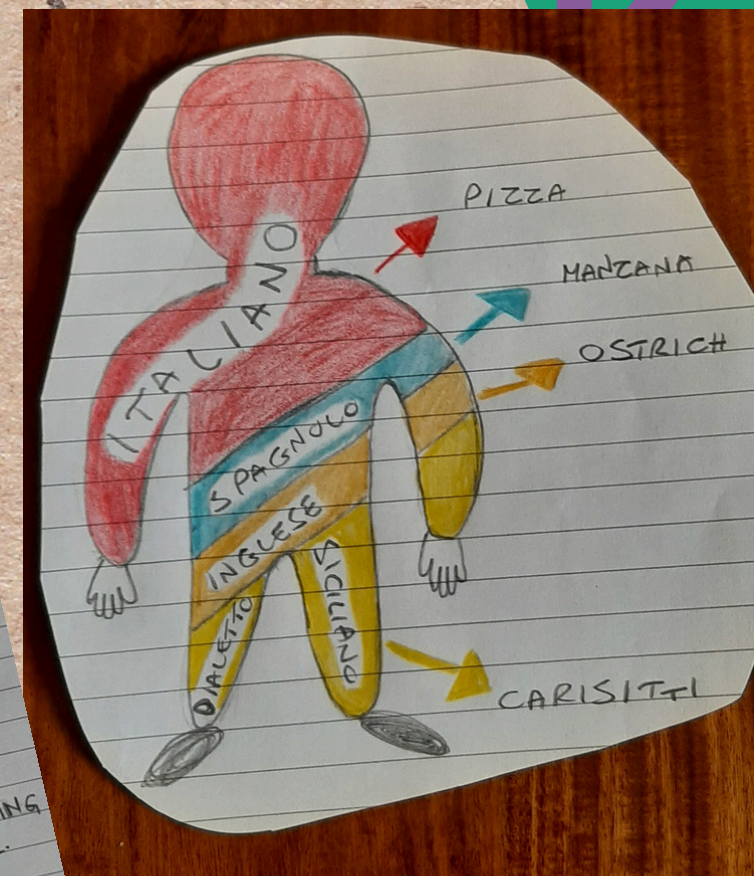
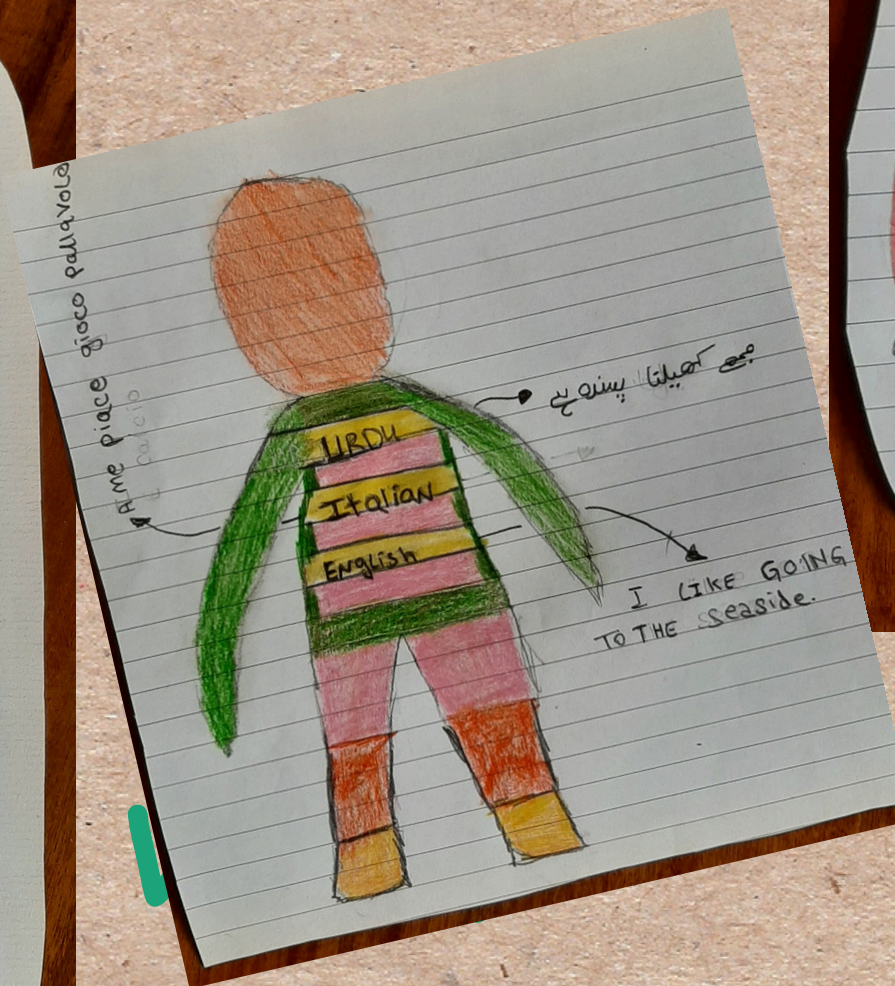
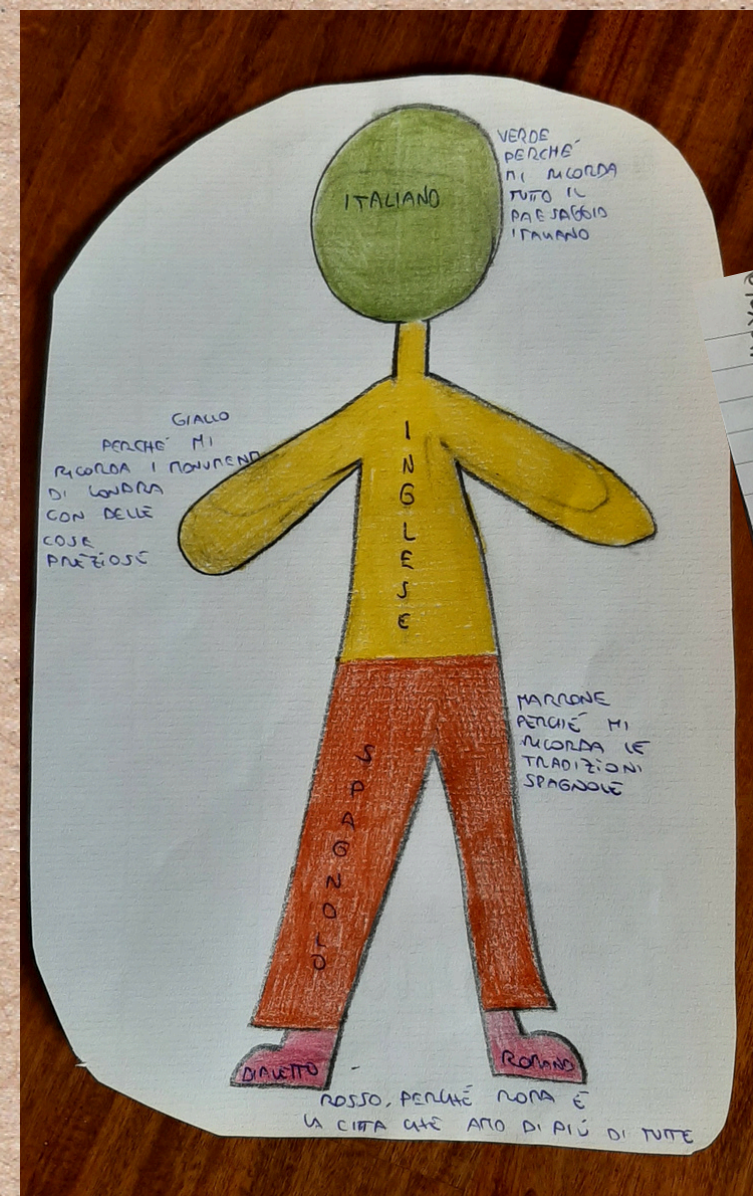


21 FEBBRAIO 2025

IL NOSTRO ISTITUTO HA DECISO
DI RINNOVARE LA PROPRIA
ADESIONE ALLA GIORNATA
INTERNAZIONALE DELLA LINGUA
MADRE, ISTITUITA DALL'UNESCO.
QUEST'ANNO, IN PARTICOLARE,
LE INIZIATIVE PROMOSSE CI
HANNO PERMESSO DI
RICONOSCERE E VALORIZZARE IL
REPERTORIO PLURILINGUE DI
CIASCUNO.



OGNI ALUNNO È STATO INVITATO A RAPPRESENTARE SE STESSO E LE PROPRIE LINGUE



3^B Secondaria Ossona



1^A Secondaria Ossona

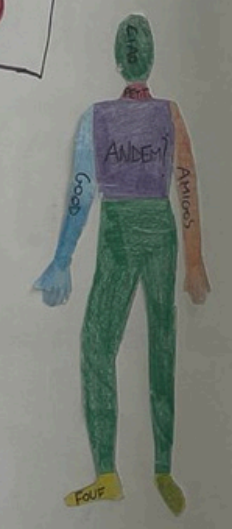
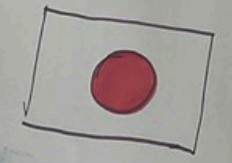
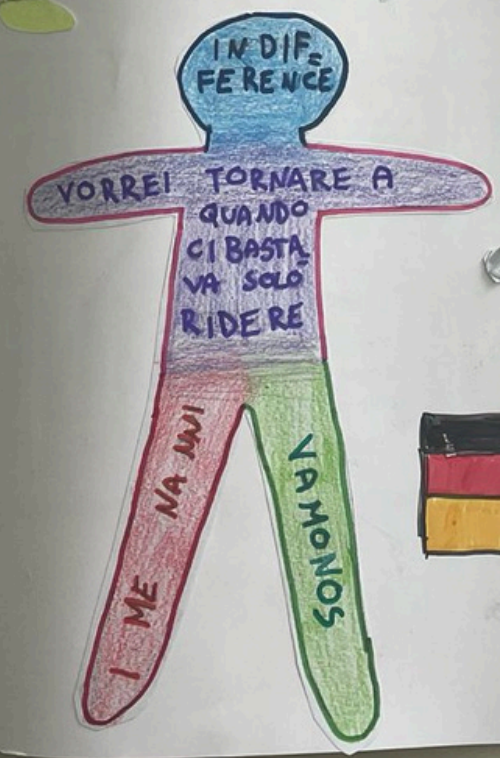
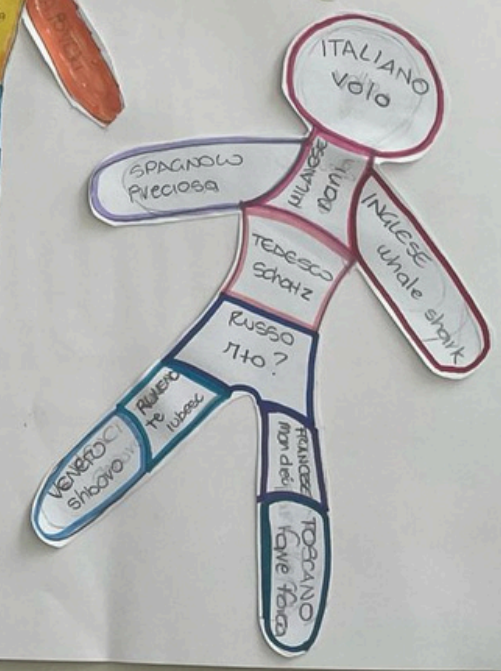
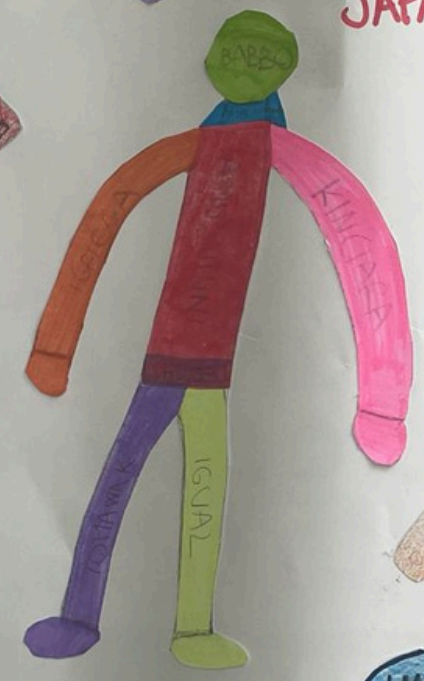
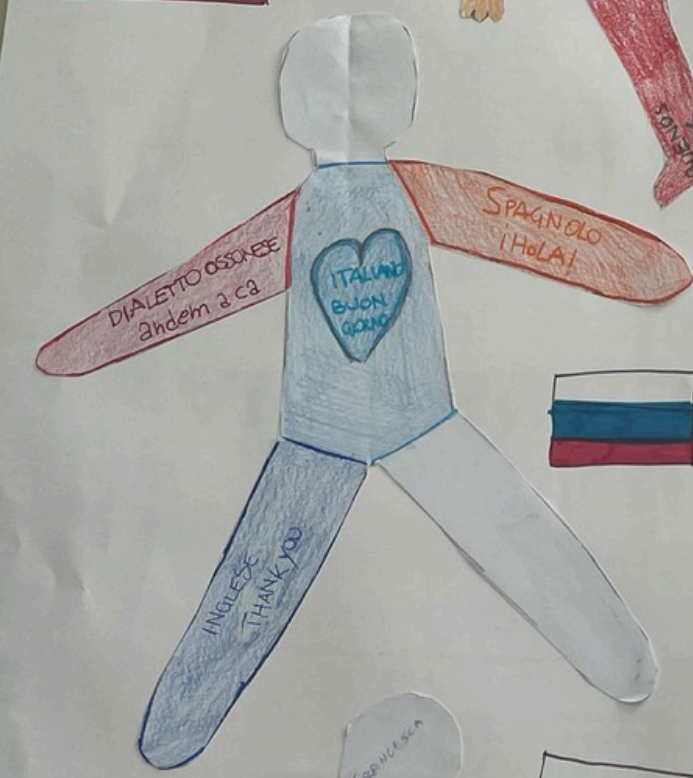
THE MOTHER TONGUE

DAY

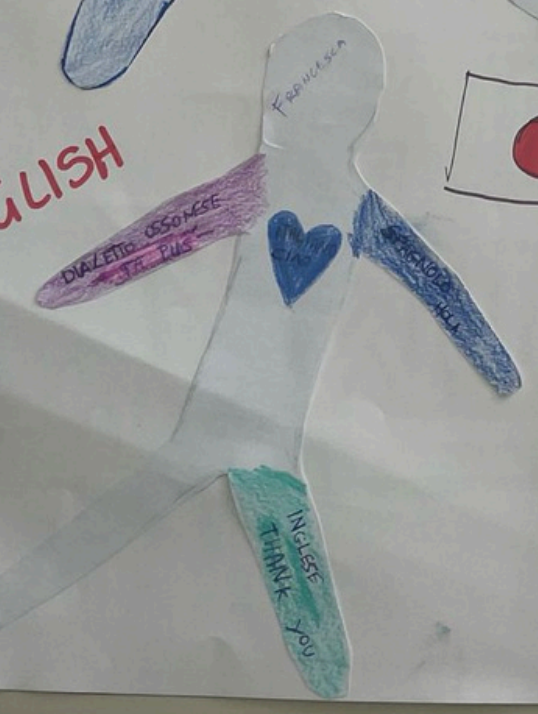
JAPANESE



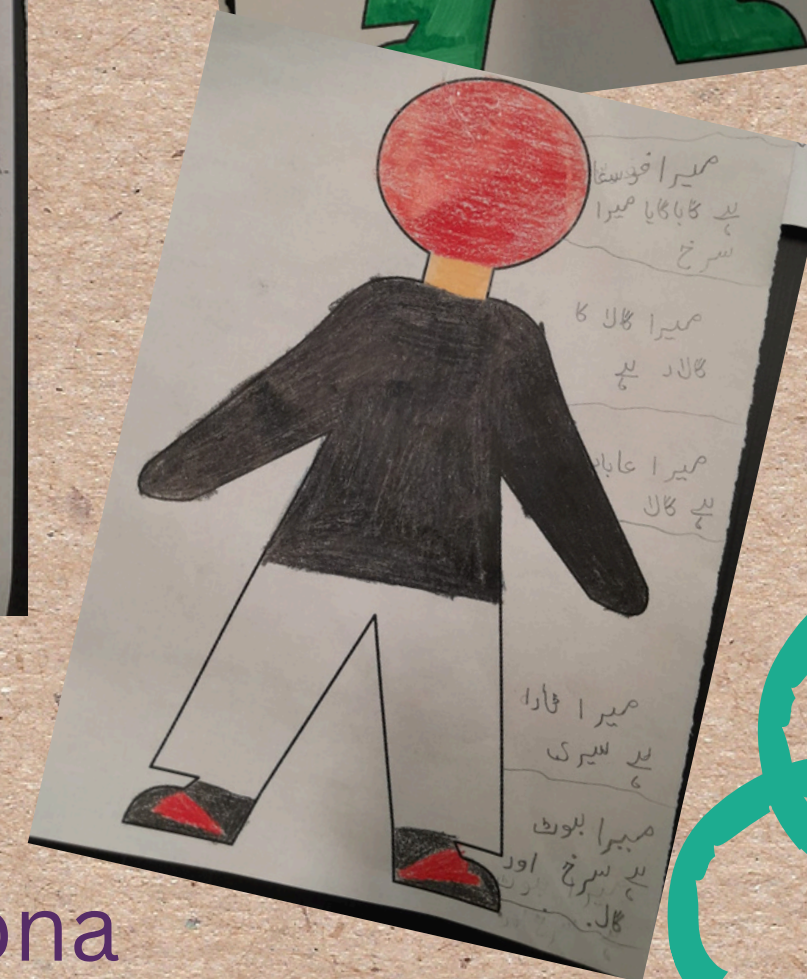
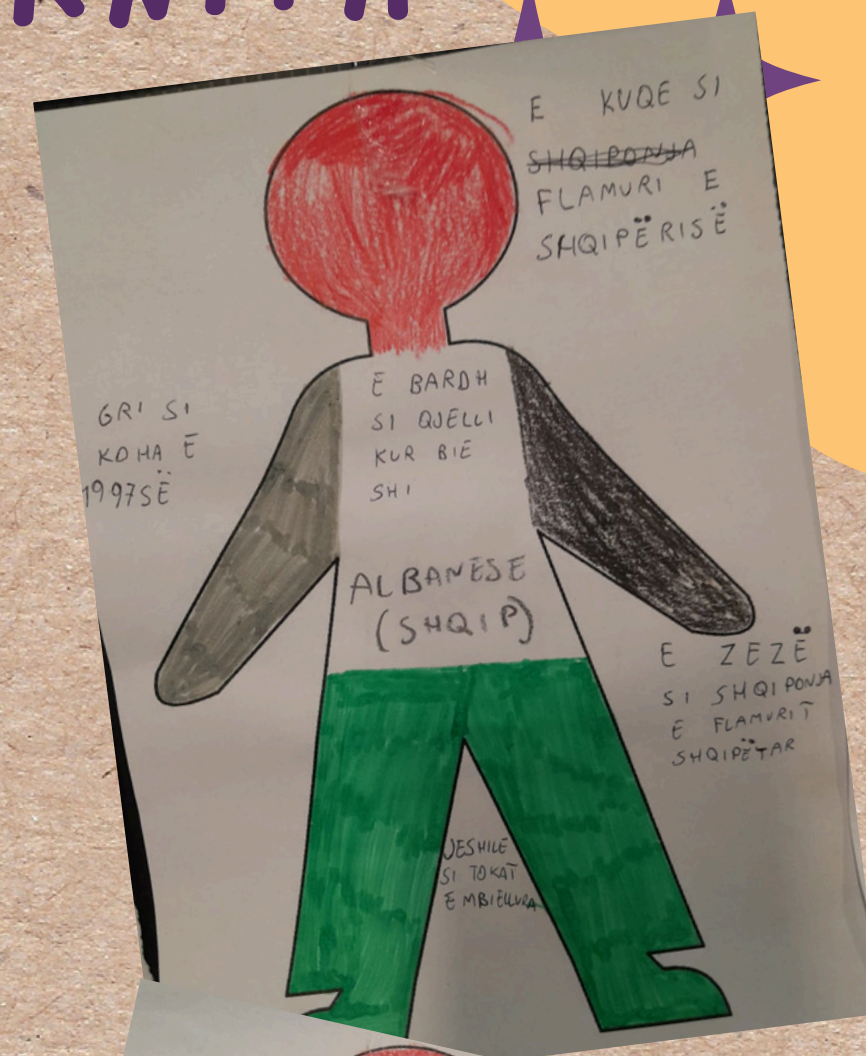
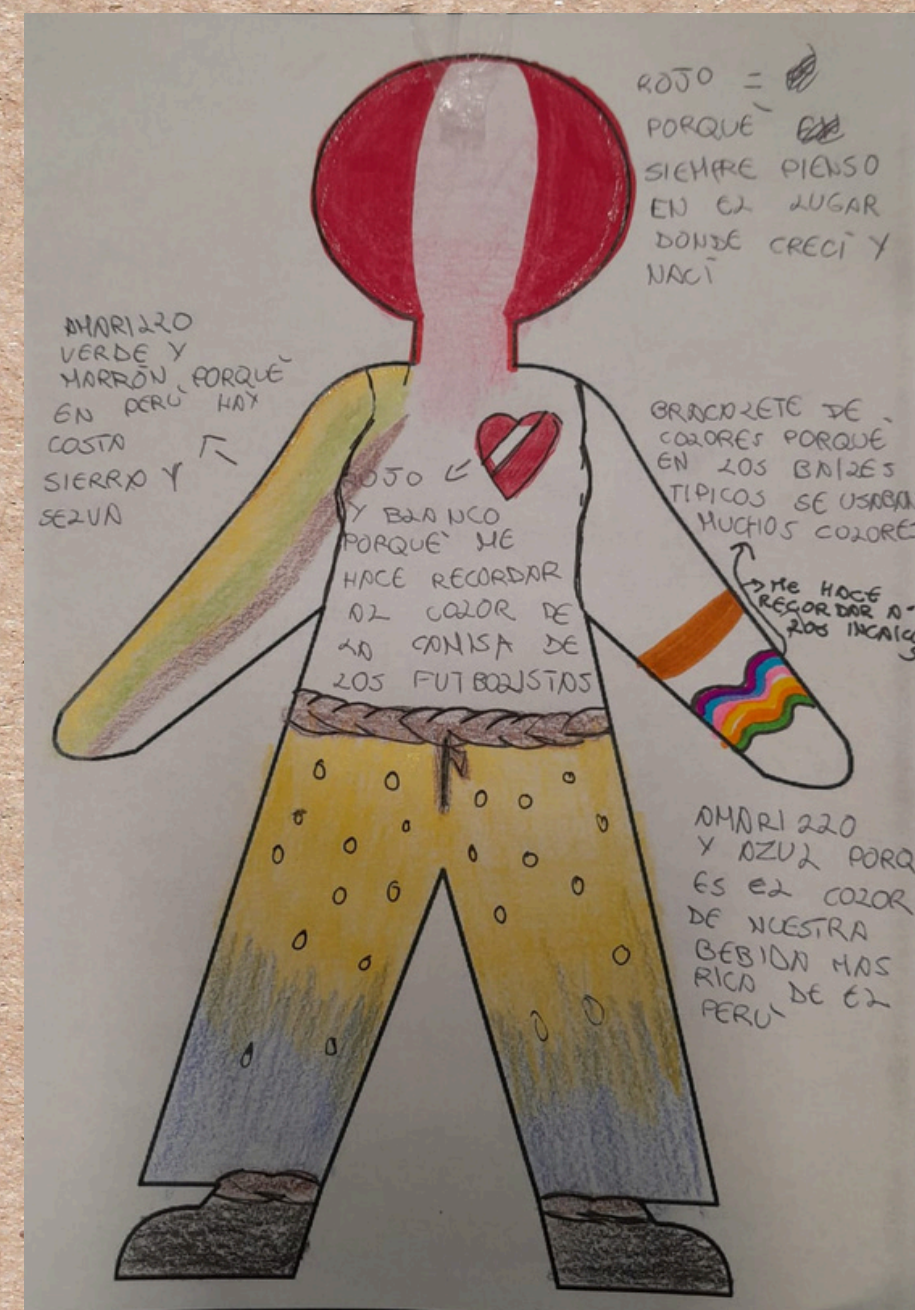
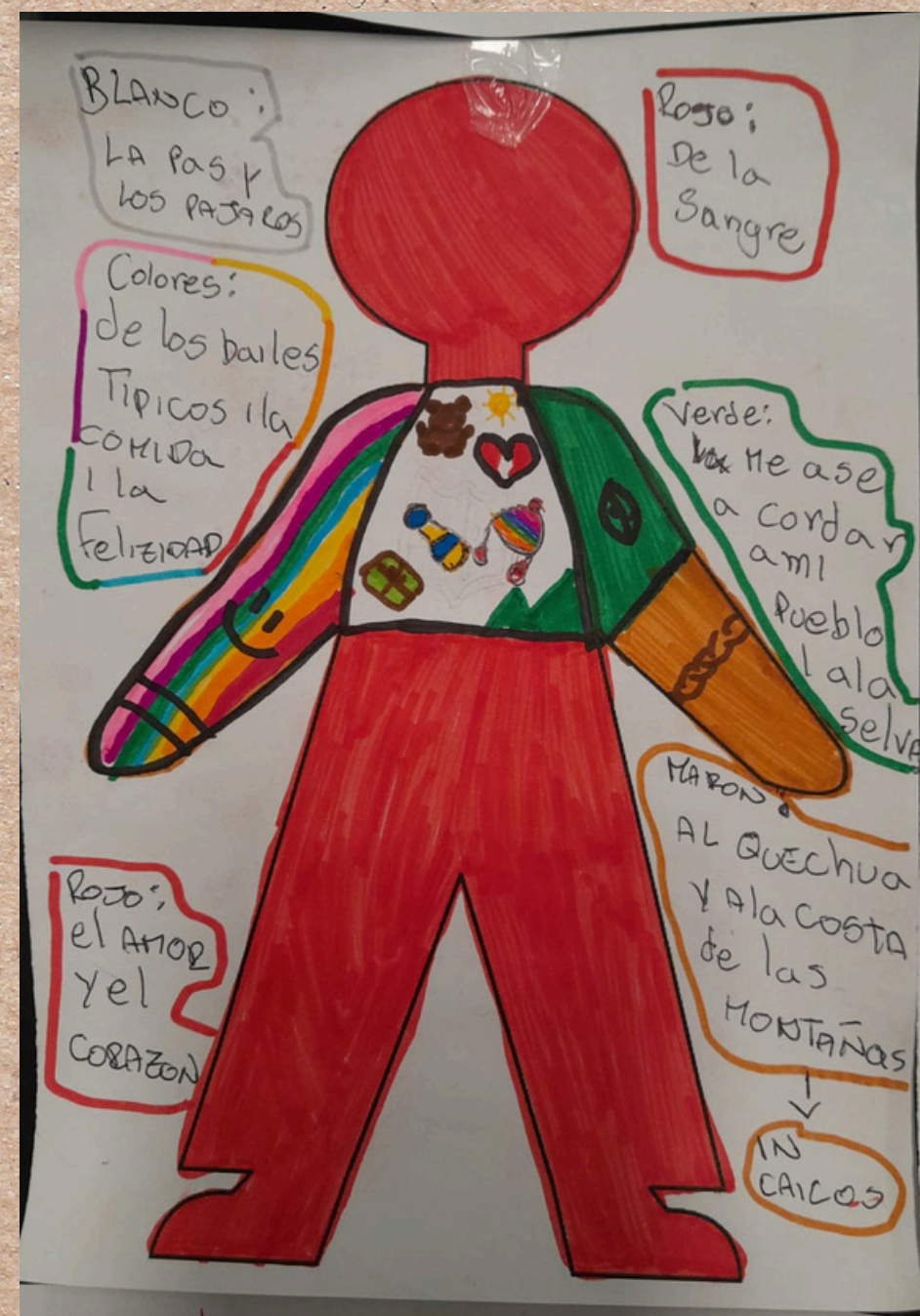
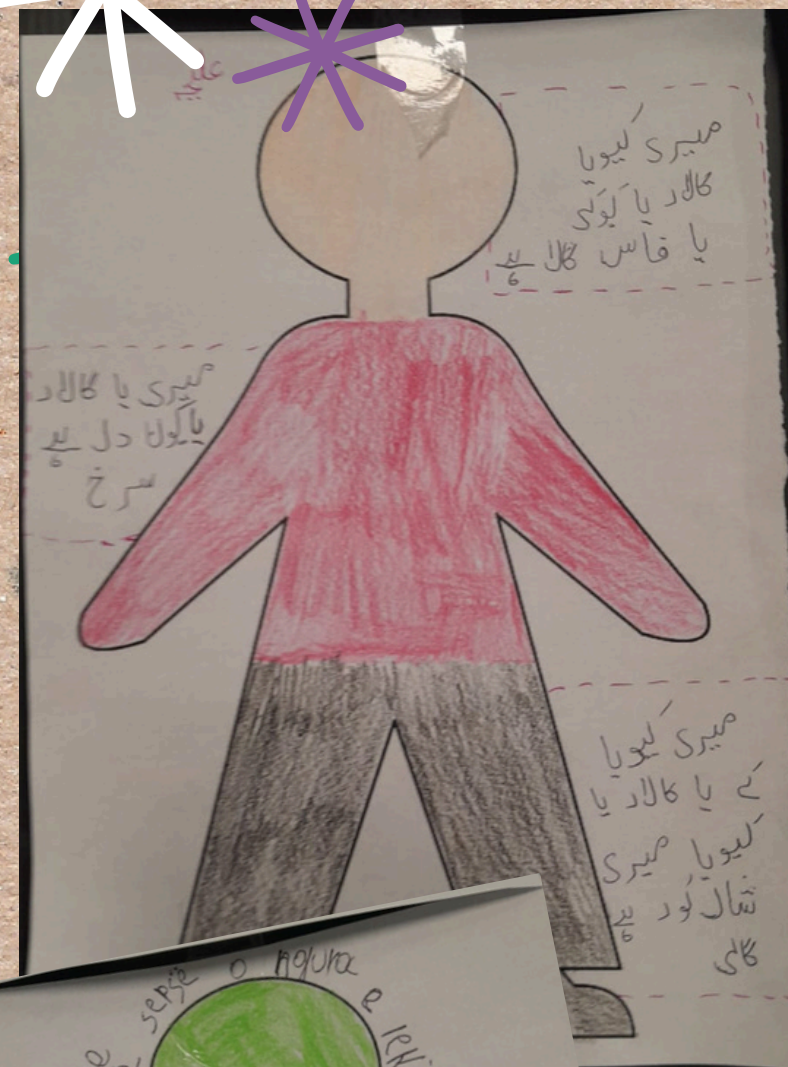
CHINESE

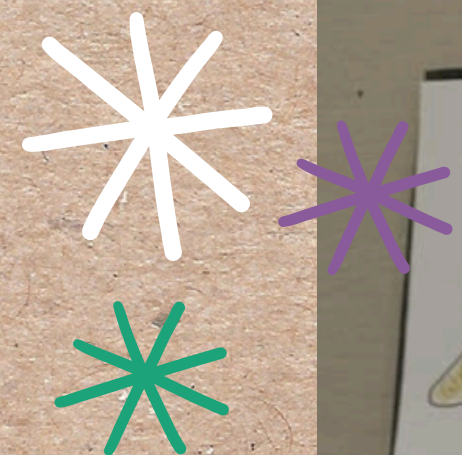


ENGLISH



...O UTILIZZANDO UNA SAGOMA FORNITA DALL'INSEGNANTE





OGNI ALUNNO HA
COLLOCATO SUL
RITRATTO TUTTE
LE PROPRIE
LINGUE,
ASSOCIANDO
UN COLORE E UNA
PARTE DEL CORPO
A CIASCUNA DI
ESSE



2^A Primaria Ossona

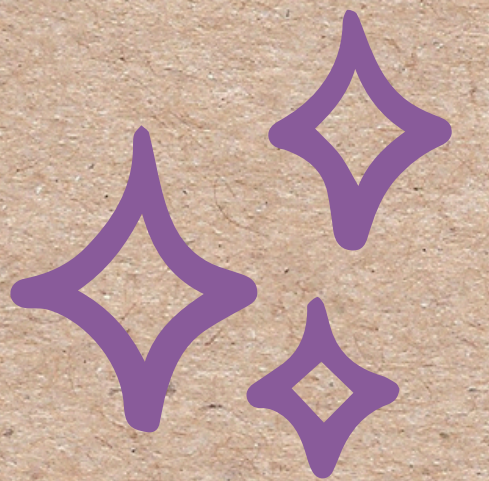
LE LINGUE DENTRO DI NOI



The image displays a collection of 12 hand-drawn figures, each representing a different Italian dialect. The figures are drawn on white paper and are surrounded by colorful rectangular labels with the names of the dialects. The dialects shown are: 1. Top row (left to right): Siciliano, Calabrese, Pugliese, Veneto, Lombardo, Friulano. 2. Bottom row (left to right): Toscano, Lazio, Abruzzese, Basilicata, Campania, Marche, Umbro, Emilia-Romagna, Friulano, and another Friulano. Each figure is drawn in a simple, childlike style with various clothing and accessories. The labels are in different colors and are placed around the figures, some overlapping them.

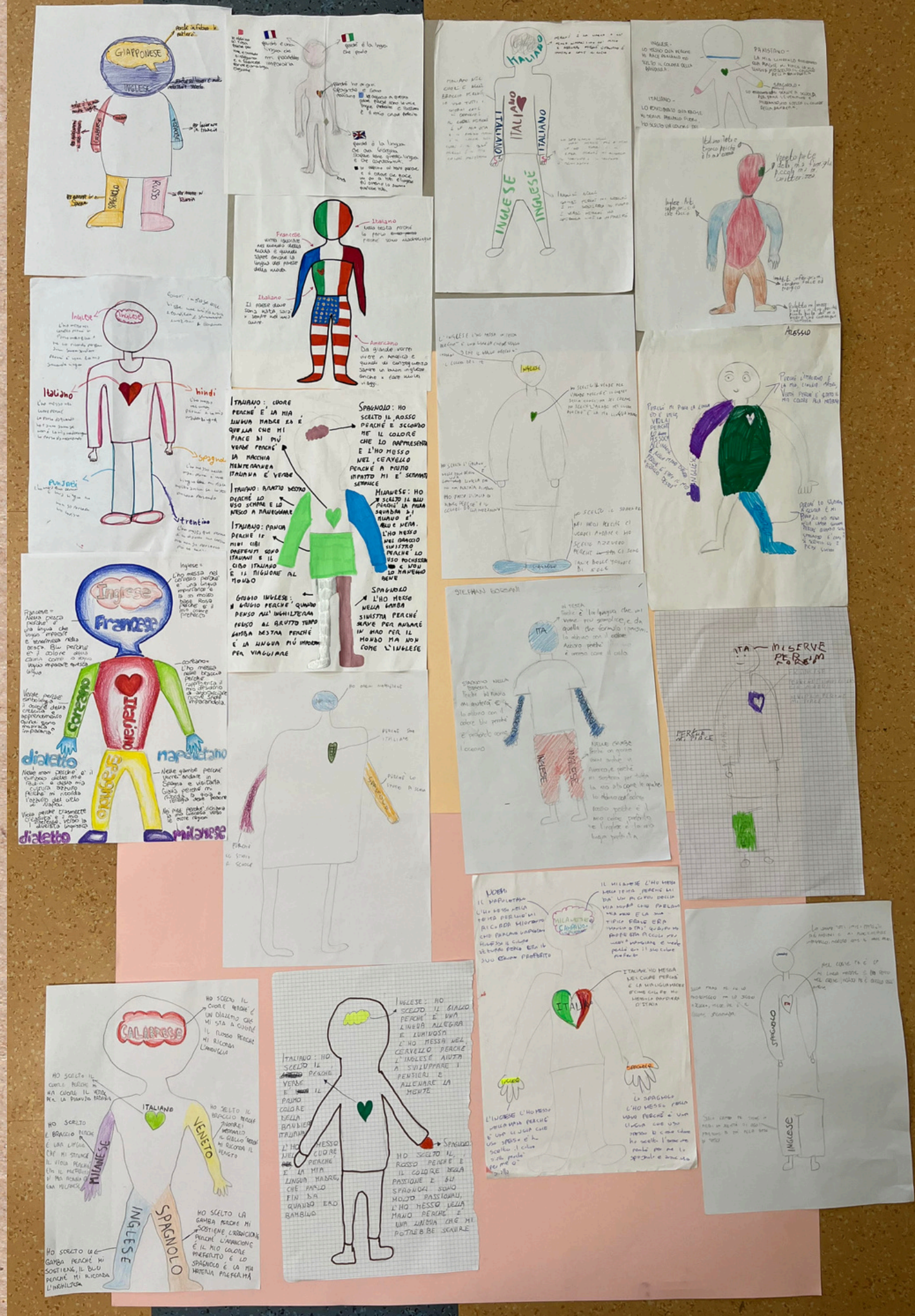


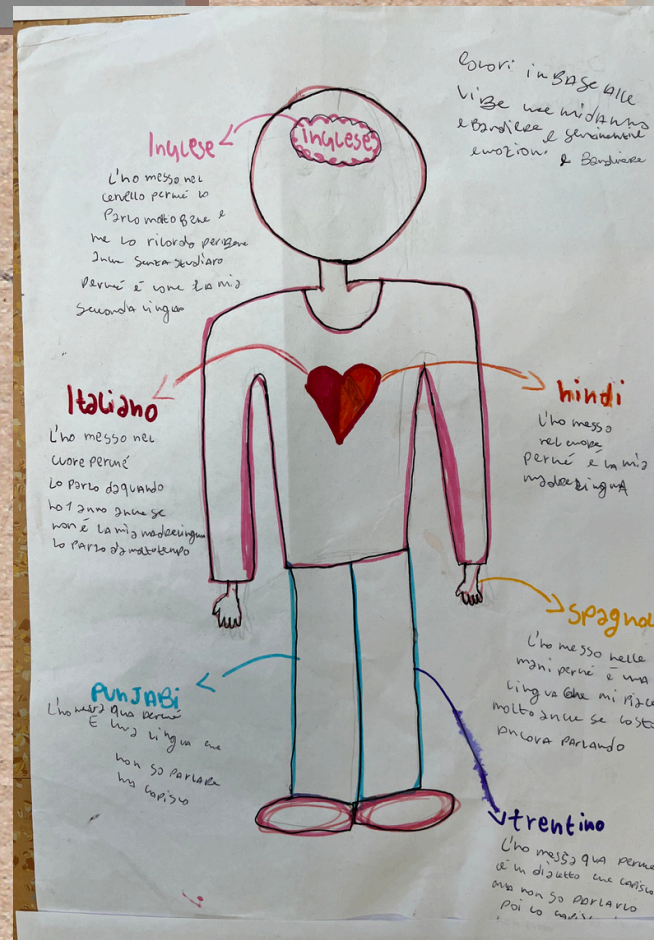
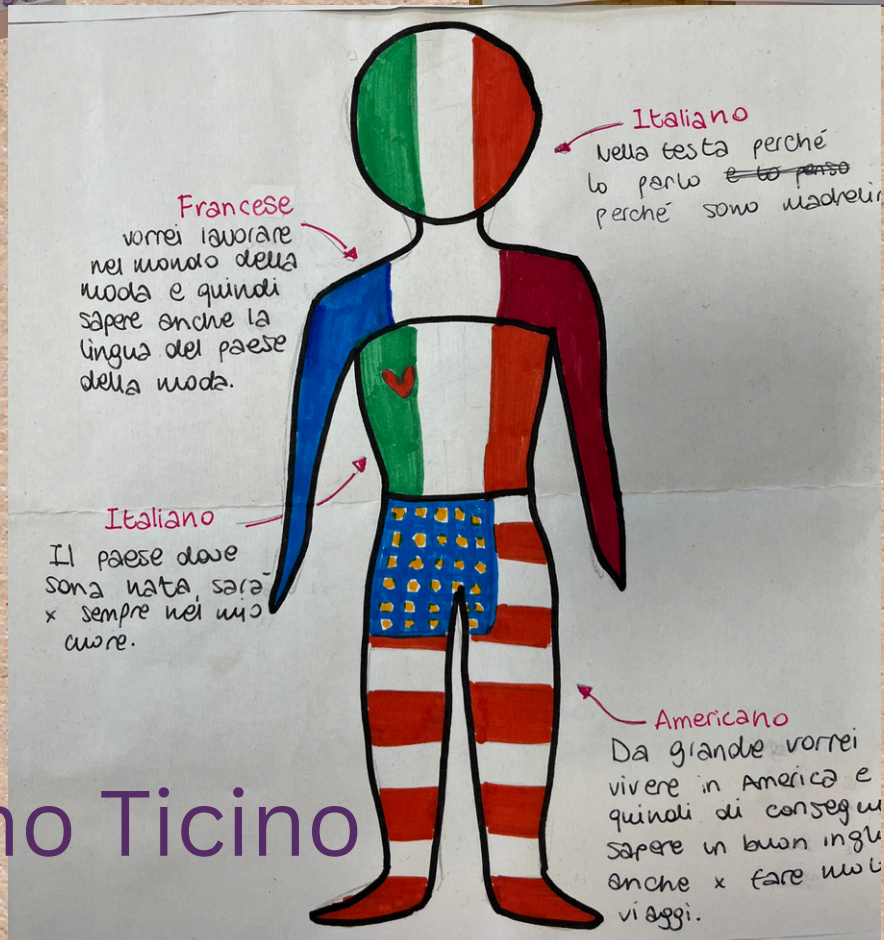
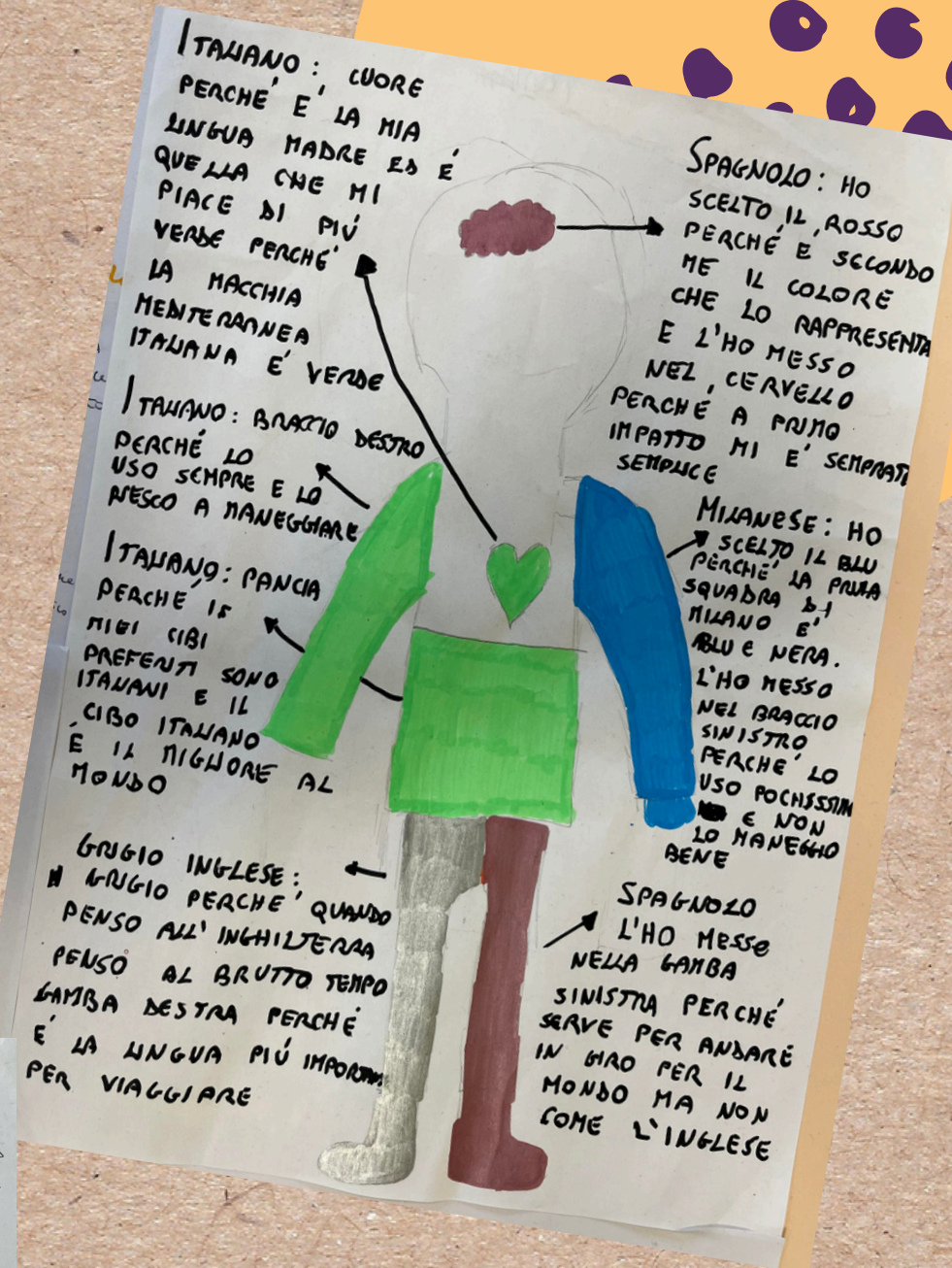
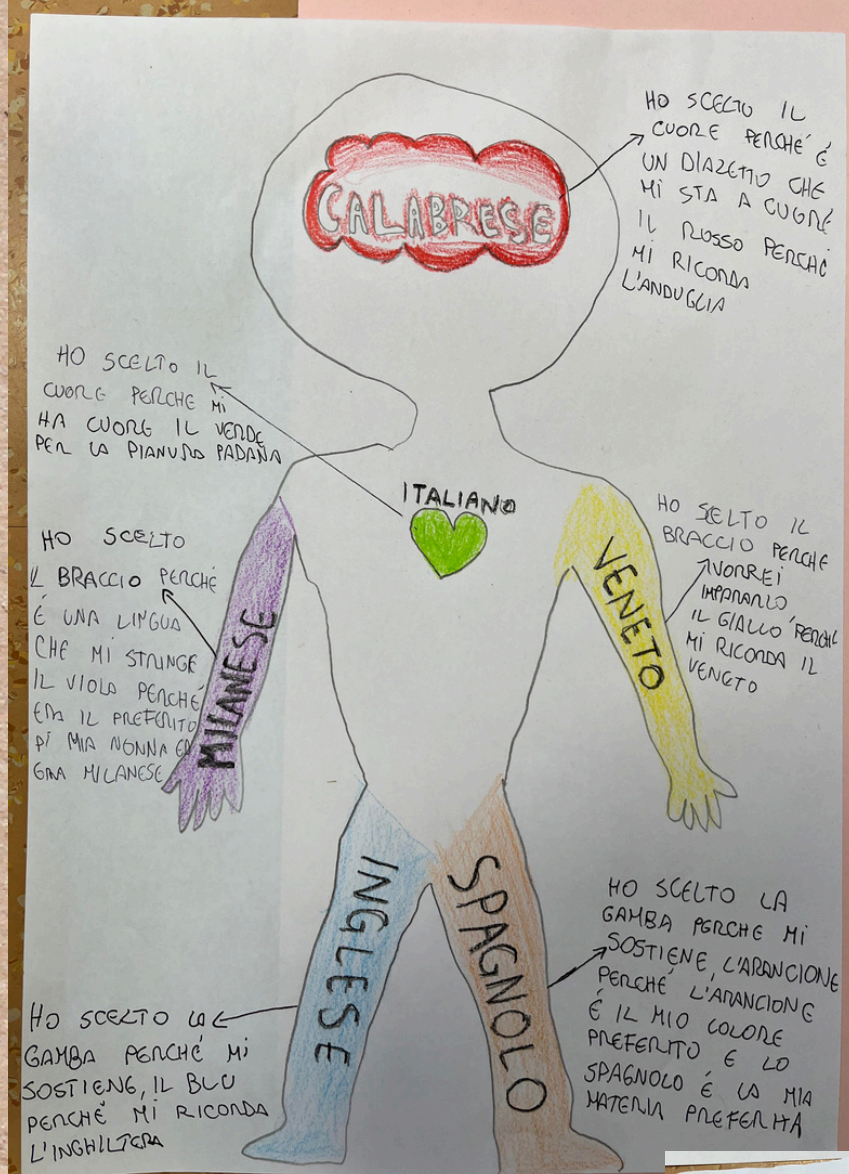
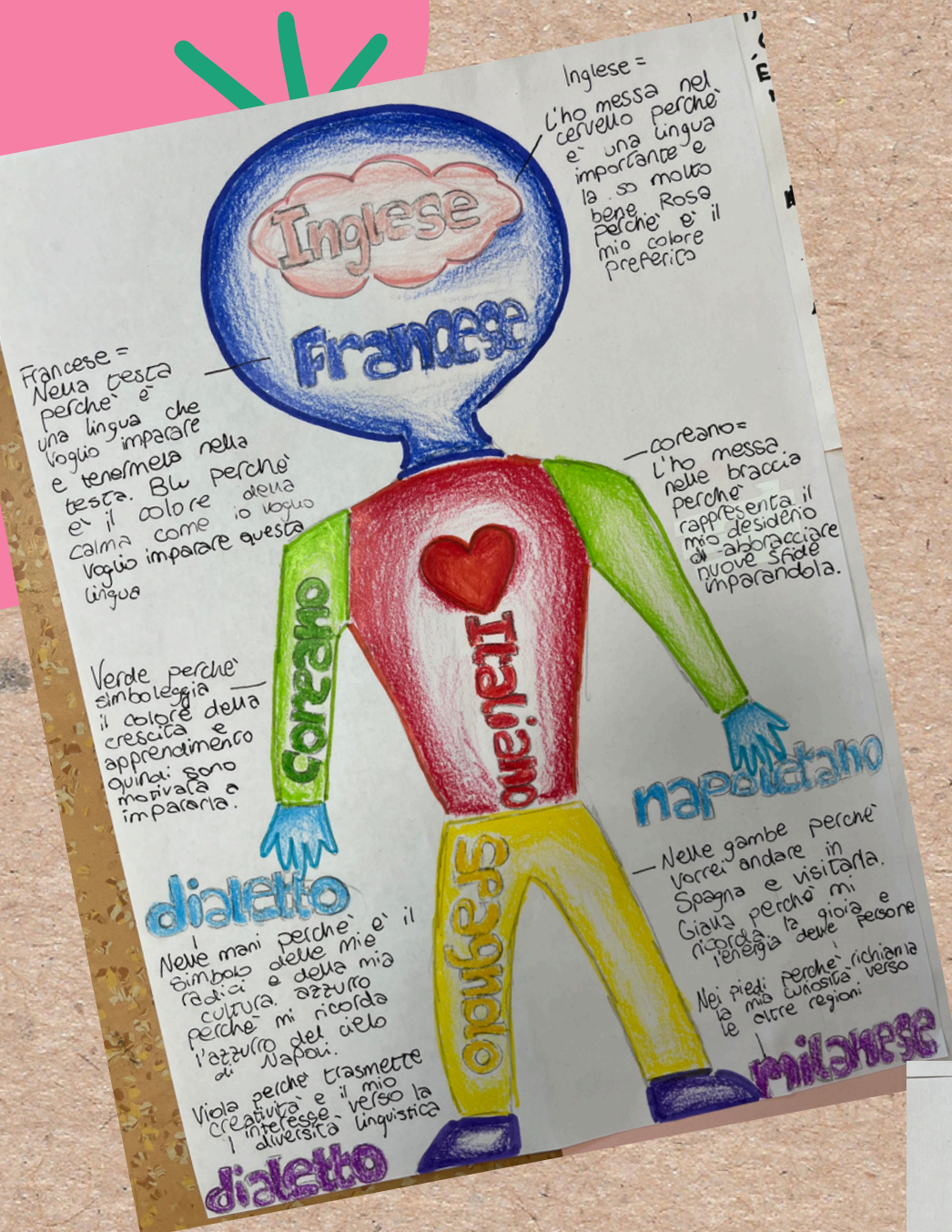
2^A Primaria Ossona



OGNUNO HA RIFLETTUTTO SU QUANTO RAPPRESENTATO, ANCHE A PARTIRE DA DOMANDE GUIDA

2^D Secondaria S. Stefano Ticino







POI, IN UN
MOMENTO DI
CONDIVISIONE,
GLI ALUNNI
HANNO
RACCONTATO
DI SÈ IN
RAPPORTO
ALLE LINGUE

1^C Secondaria S. Stefano Ticino

I RITRATTI SONO STATI RACCOLTI IN UN CARTELLONE...

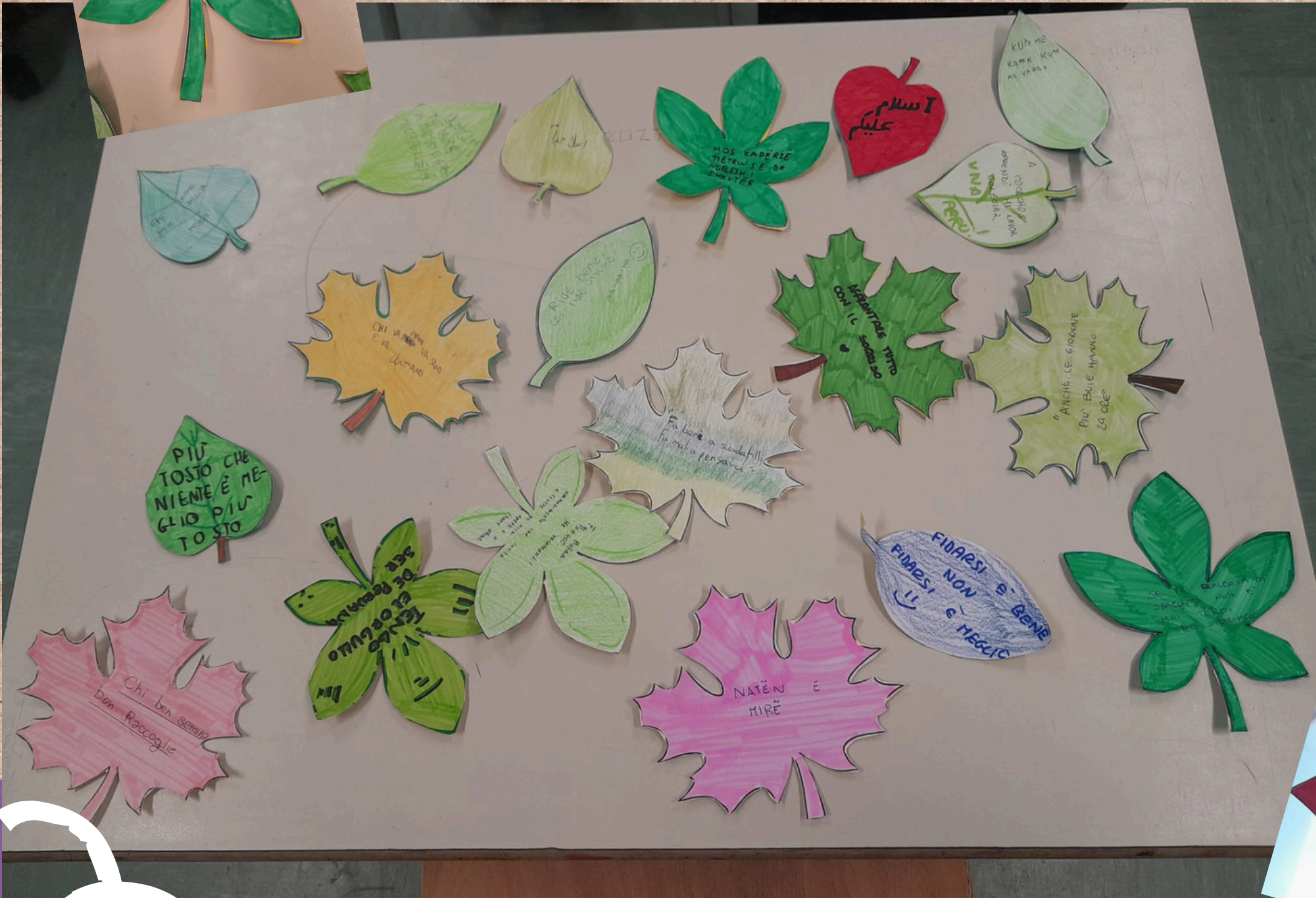


3E

...CHE RACCONTA LA STORIA LINGUISTICA DI CIASCUNO



INOLTRE, QUALCUNO HA COSTRUITO L'ALBERO DELLE LINGUE...



1^B Secondaria Ossona



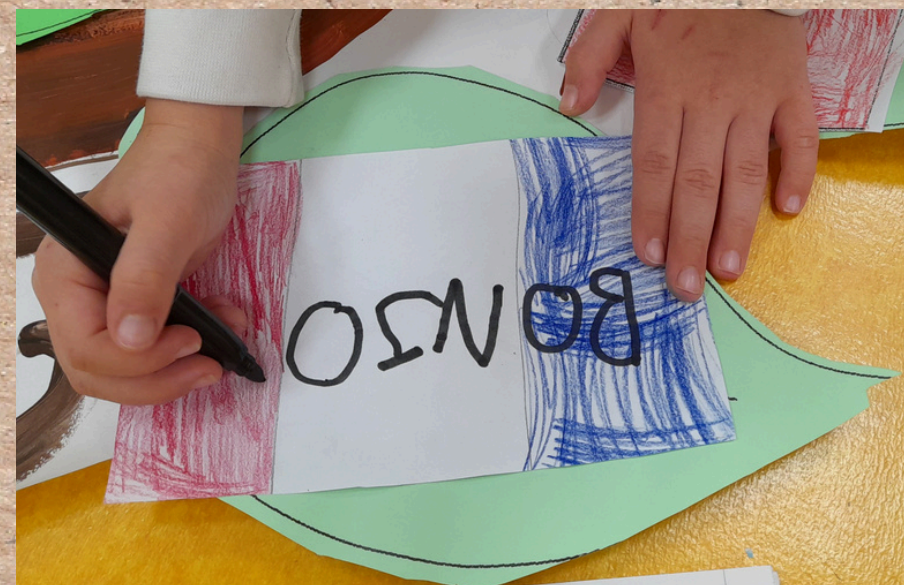
QUALCUNO HA
FATTO UN
PERCORSO
SUL TEMPO,
VALORIZZANDO
TUTTE LE
LINGUE
PARLATE A
CASA...



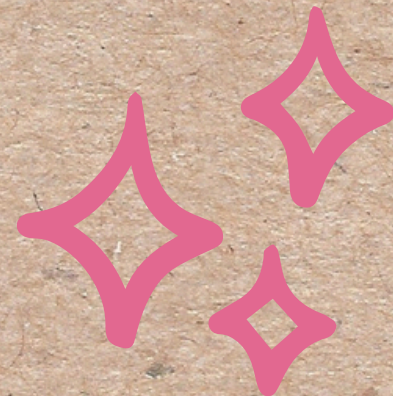
Classi seconde, primaria Santo Stefano Ticino



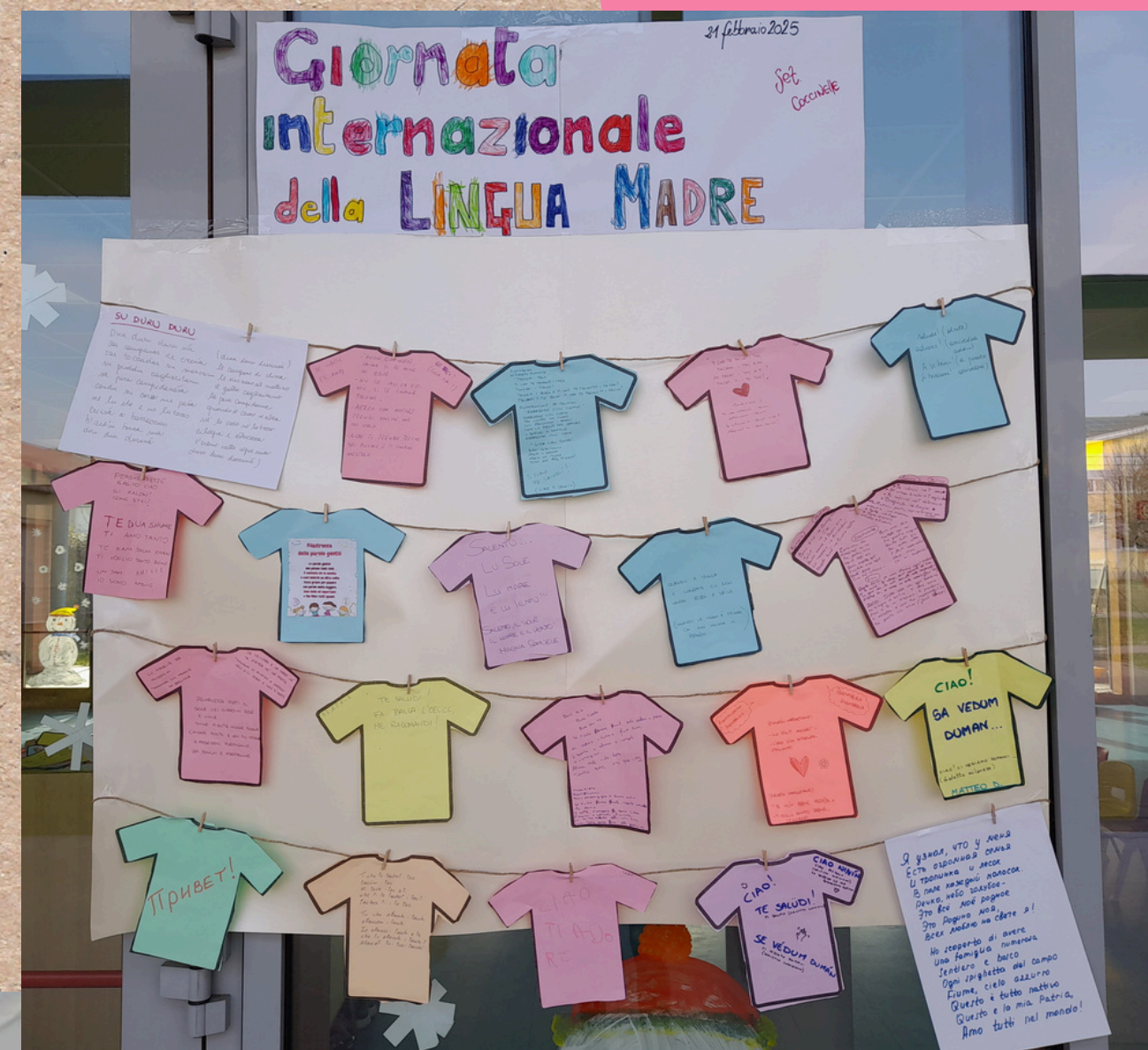
ANCHE I PIÙ PICCOLI SI SONO MESSI AL LAVORO

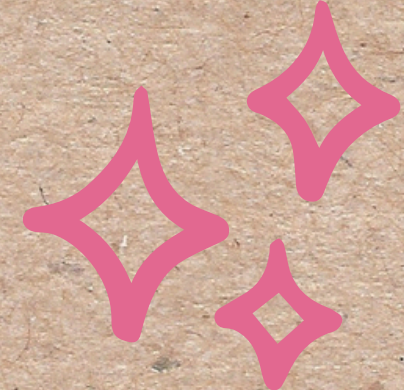


Infanzia Casorezzo



CON L'AIUTO DEI GENITORI...



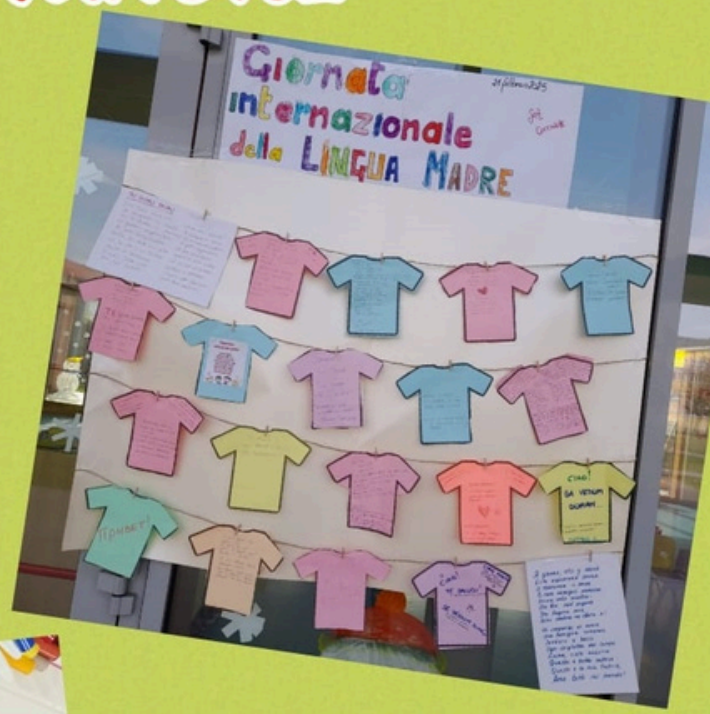


...E DELLE
INSEGNANTI

GIORNATA INTERNAZIONALE DELLA LINGUA MADRE



sez. Coccinelle



sez. Farfalle



sez. Api

PIC•COLLAGE



GRAZIE

a tutte le classi che
hanno partecipato!



Alla prossima
edizione!

